**Grade Six Social Studies Course Outline - World Cultures**

**2019-2020**

**Crysta Collicott**

**Unit One Introduction to Culture**

* **To demonstrate an understanding of culture’s role in their lives**
* **To locate cultural regions of the world**
* **To identify and explain factors that create a global culture**

**Unit Two Environment and Culture**

* **To compare climate and vegetation in different world regions**
* **To assess the relationship between culture and environment**
* **To compare Canadian resources and another country**

**Unit Three Some Elements of Culture**

* **To understand traditions and culture in select regions**
* **To describe how government relates to culture**
* **To explain how economic systems relate to culture**

**Unit Four: Expressions of Culture**

* **To analyse how the arts relate to culture**
* **To examine the importance of language, literature and theatre arts**
* **To understand the connection between sports/games and culture**

**Unit Five: World Issues**

* **To analyse the global distribution of wealt**
* **To examine examples of human rights issues around the world**
* **To demonstrate an age-appropriate understanding of global citizenship**

**Unit Six: Canada Reflections on a Multicultural Mosaic**

* **To illustrate an understanding of how culture from around the world have contributed to the development of Canada’s multicultural mosaic**

**Assessment of concept comprehension will be based on classroom observation, conversations and formative assessment and completion of daily work, assignments and projects.**

**New Brunswick Achievement Levels and Performance Standards which are based on the 4 point scale outlined in the link below.**[**http://web1.nbed.nb.ca/sites/ASD-S/2075/Documents/Final%20Report%20Card%202017%20attachment.pdf**](http://web1.nbed.nb.ca/sites/ASD-S/2075/Documents/Final%20Report%20Card%202017%20attachment.pdf)